

Approve  
Assessment  
Assignment

Select  
W.S.U.  
Rubric

Summarize  
and Analyze  
Data

Synthesize  
What Data is  
Exhibiting

Generate  
Informative  
Graphs

Support  
from  
Literature  
Survey

Draw  
Significant  
Conclusions

Continuous  
Improvement

Procedure  
Followed by  
the Author



**ASSESSMENT**

**Works Best  
When it is  
Ongoing and  
not Episodic**

**Illuminates  
Questions  
that People  
Care About**

**Promotes  
Dynamic  
Change and  
Instills  
Improvement**

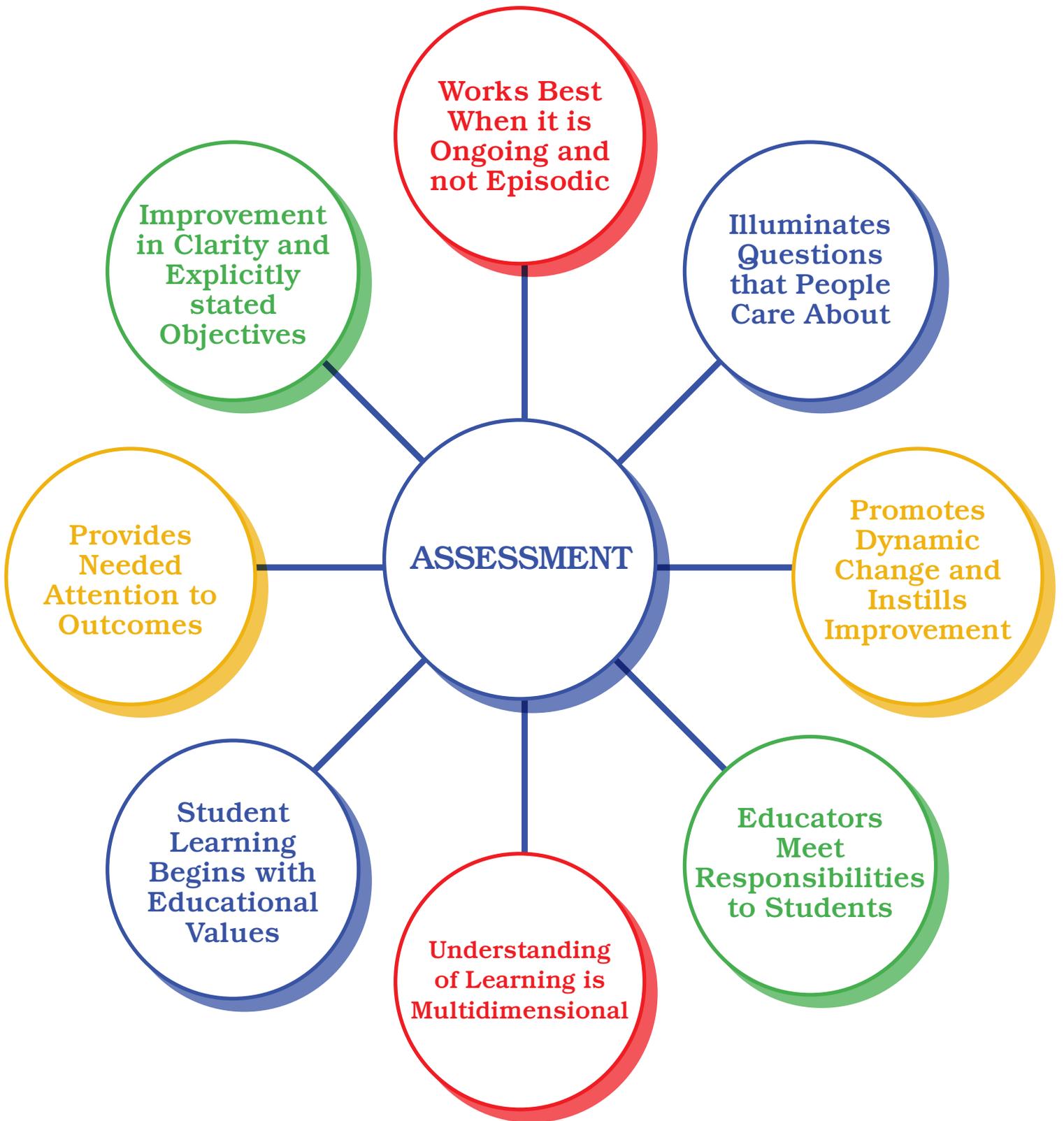
**Educators  
Meet  
Responsibilities  
to Students**

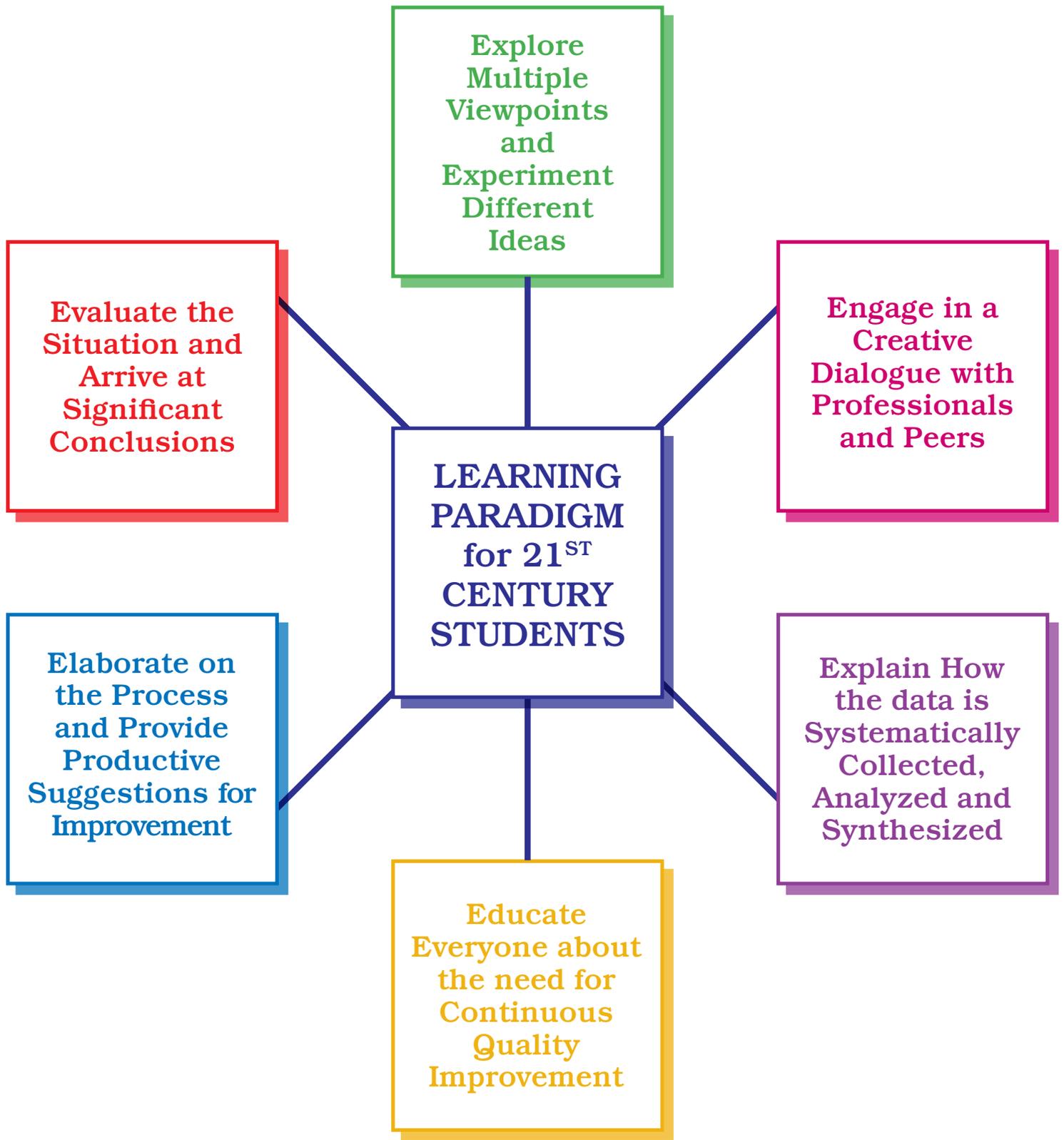
**Understanding  
of Learning is  
Multidimensional**

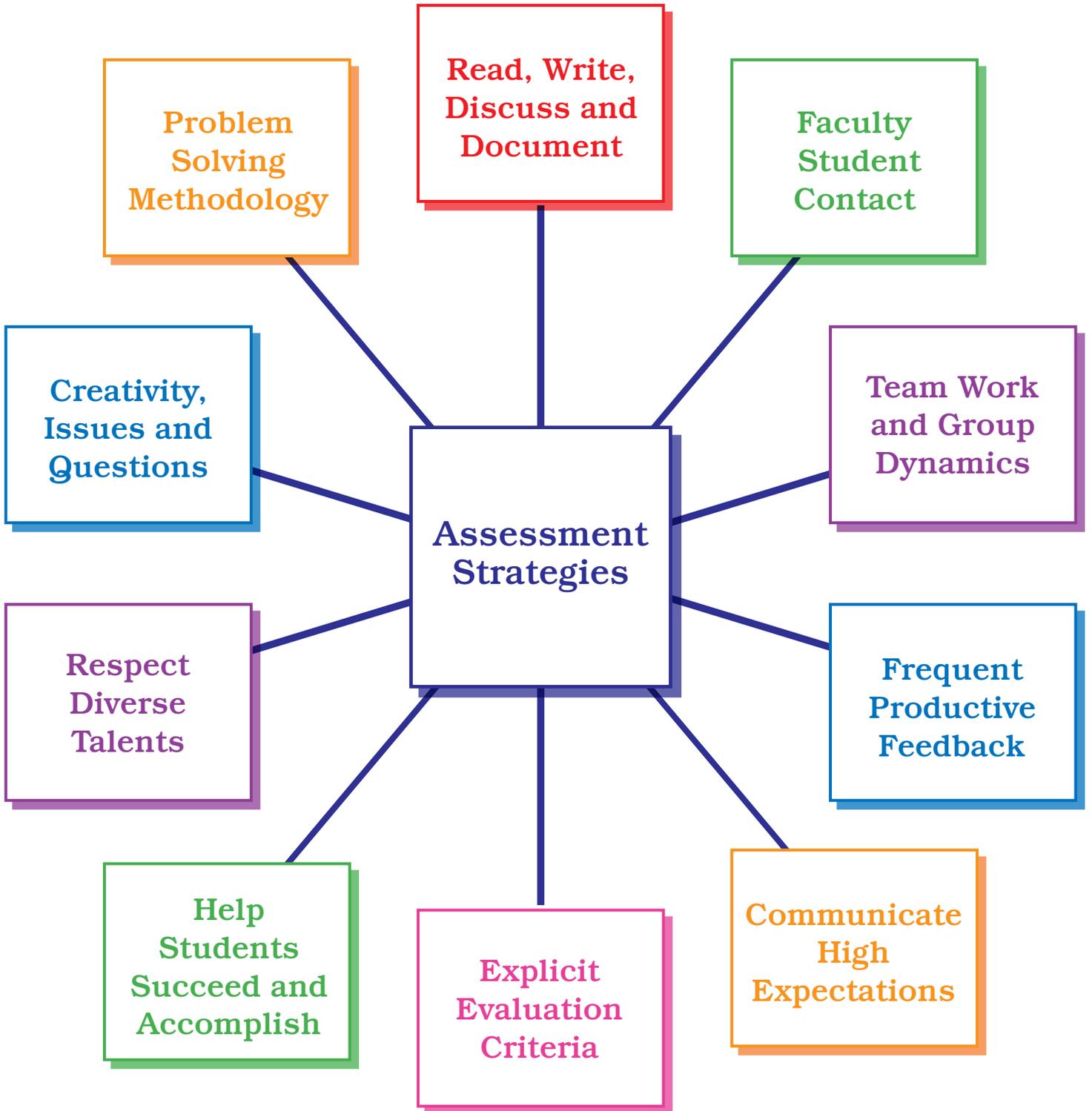
**Improvement  
in Clarity and  
Explicitly  
stated  
Objectives**

**Provides  
Needed  
Attention to  
Outcomes**

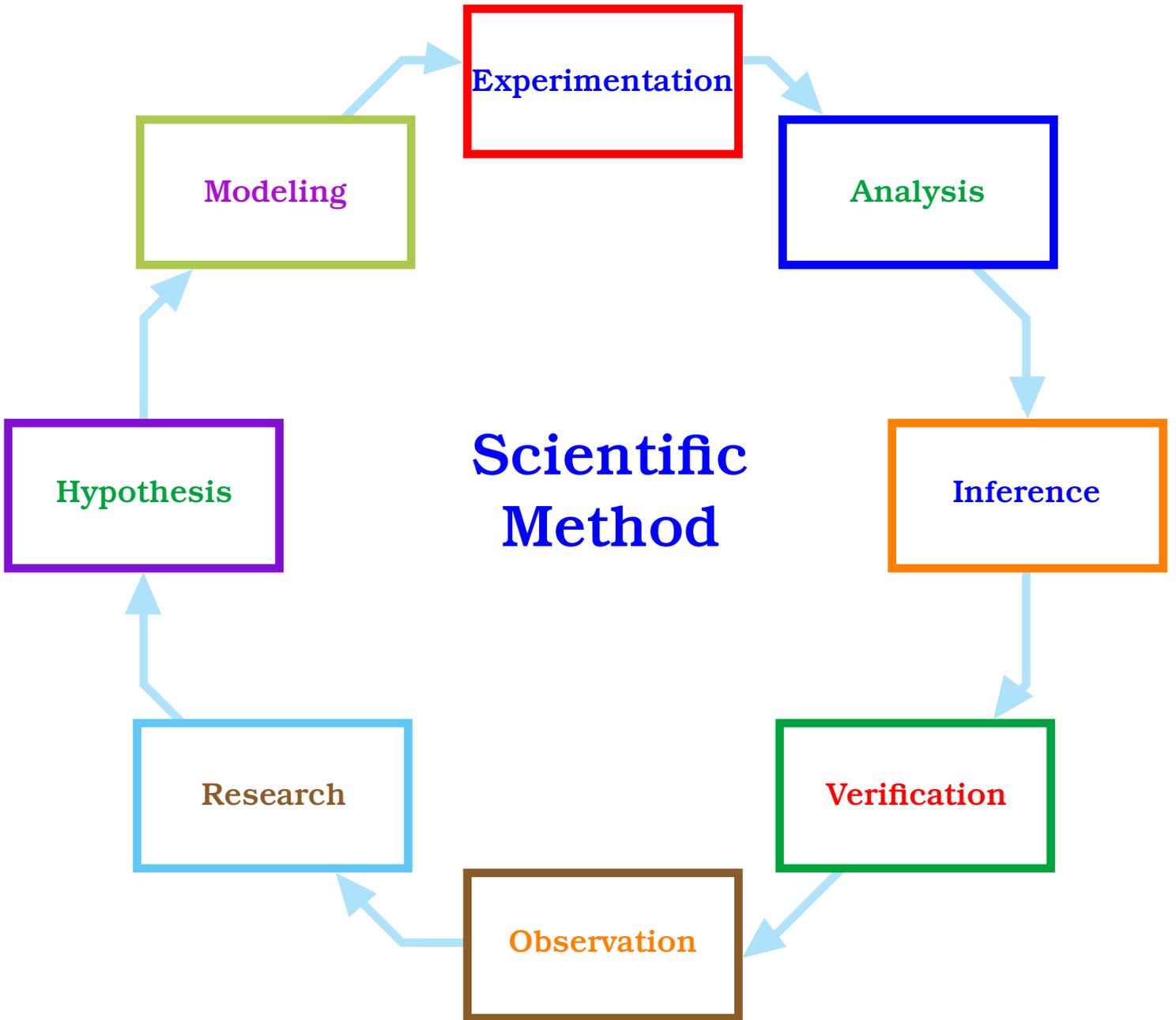
**Student  
Learning  
Begins with  
Educational  
Values**

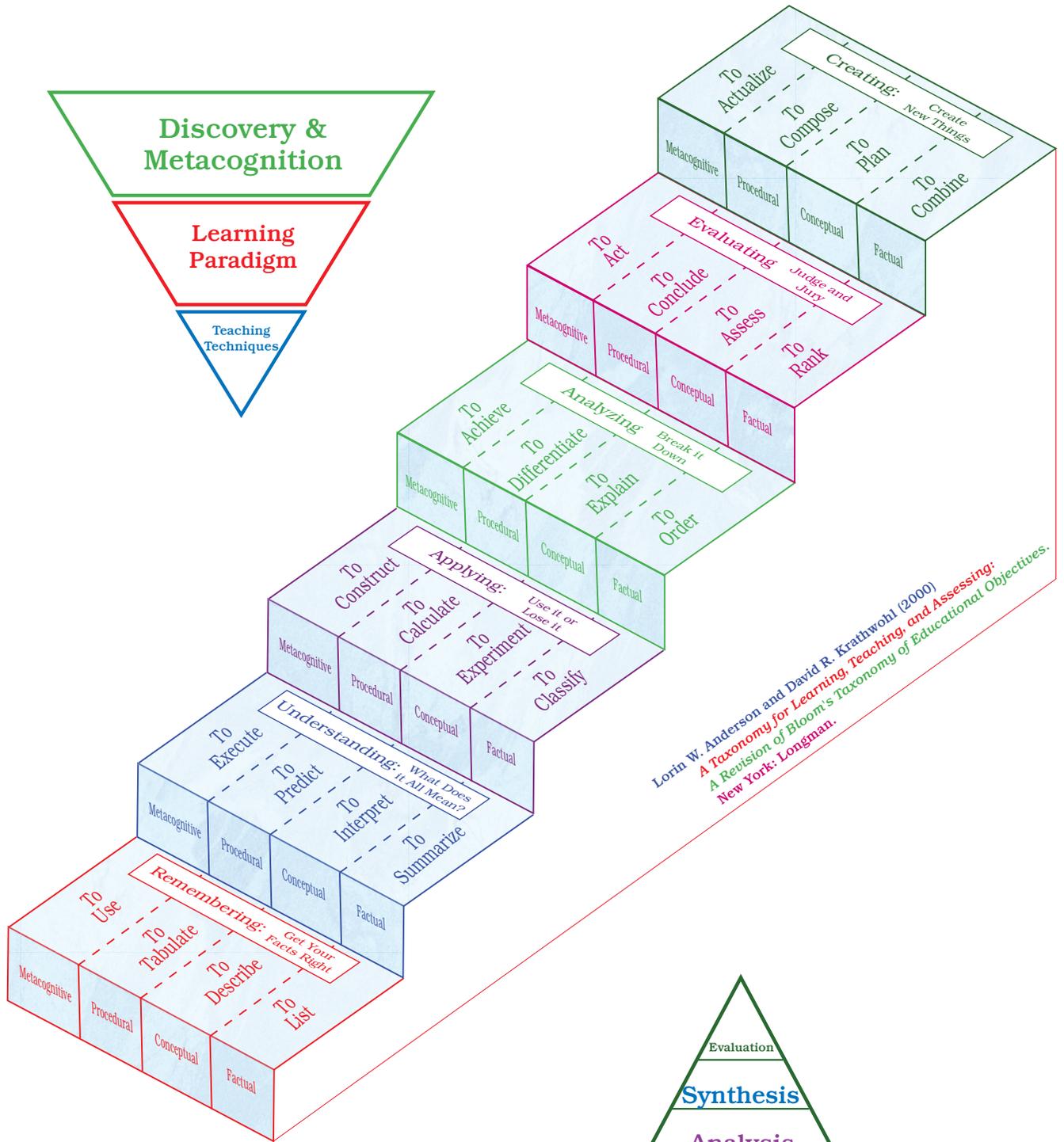




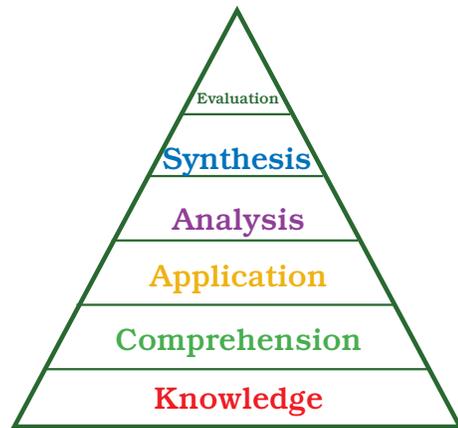


# Scientific Method

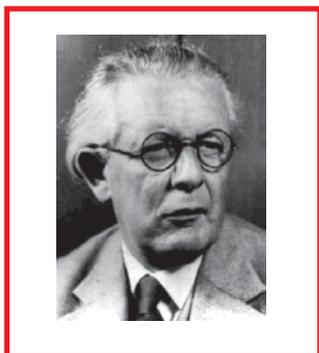
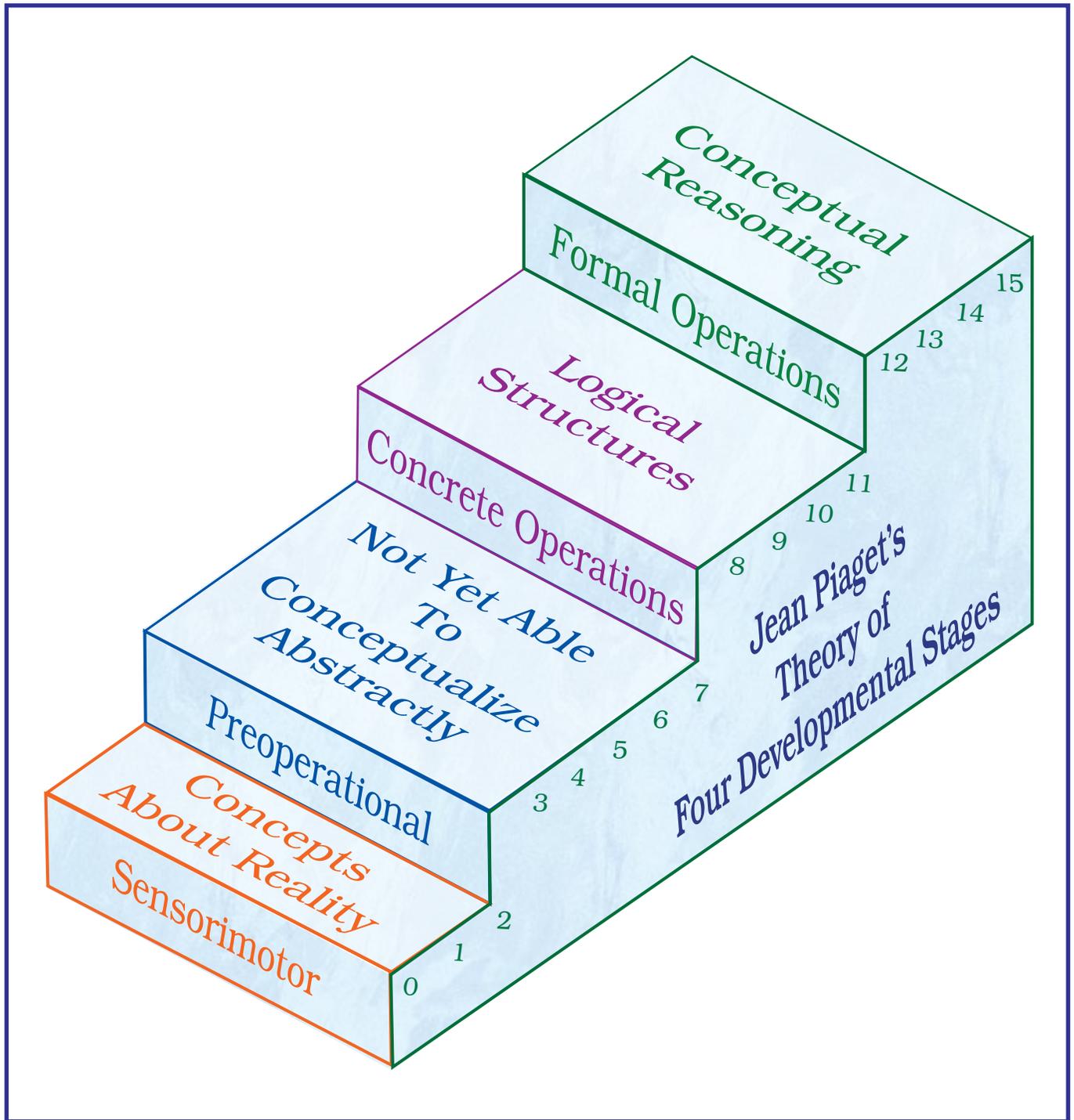




Lorin W. Anderson and David R. Krathwohl (2000)  
*A Taxonomy for Learning, Teaching, and Assessing:*  
 A Revision of Bloom's Taxonomy of Educational Objectives.  
 New York: Longman.

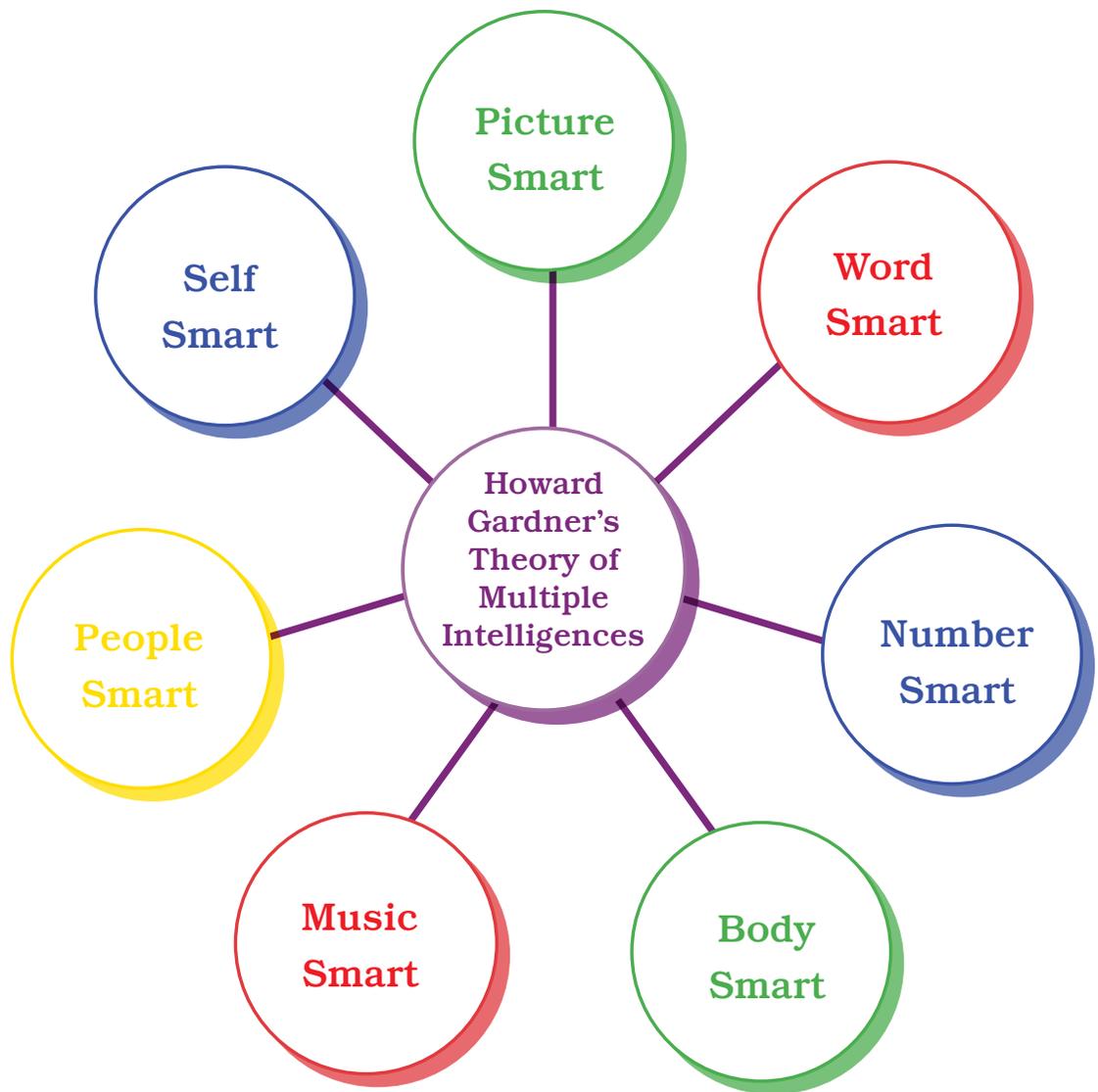


**BLOOM'S TAXONOMY ORIGINAL**



### Jean Piaget 1896-1980

Swiss psychologist, known for his research in developmental psychology. Piaget theorized that cognitive development proceeds in four genetically determined stages that always follow the same sequential order.



**Possibility of adding these three**

