Oppression or Protection: Reflecting on Medicine and Justice Through Narrative Medicine

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Abstract

Early in the Coronavirus Disease 2019 pandemic, our medical center, like many, halted in-person learning activities. The narrative medicine sessions we planned for the pediatric hematology/oncology fellows were no exception. At this time we also witnessed waves of civil unrest fueled by systemic racism toward Americans of color. Amidst the isolation, apprehension, and turmoil, we turned to narrative medicine. To keep our participants safe and work around novel constraints, we adapted the narrative medicine curriculum for virtual delivery.

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